

MODEL CONTINUATION HIGH SCHOOL RECOGNITION PROGRAM

# 2024–25 Model Continuation High School Application



**Application Due Date:**  
Thursday, September 12, 2024

California Department of Education  
Educational Options Office  
916-323-2183

[ContinuationEduc@cde.ca.gov](mailto:ContinuationEduc@cde.ca.gov)

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# Introduction

This application addresses legal requirements and recommends best practices governing school practices. The application provides guidance, but itself is non-binding and does not have the effect of law.

The Model Continuation High School (MCHS) Recognition Program identifies and recognizes outstanding programs and creates a resource list of quality programs for school visitations and other forms of peer mentoring. These schools provide comprehensive services to at-risk youth through the use of exemplary instructional strategies, flexible scheduling, and guidance and counseling services.

The MCHS application packet includes instructions for completing the application and required forms, reference materials, and instructions for submitting the application.

To be considered for the MCHS Recognition program, and applicant **must**:

1. Ensure that the school meets the School Eligibility Criteria. (See p.2)
2. Complete the Intent to Submit online form by **4 p.m. on August 30, 2024**.
3. Submit **a single PDF** of the application to the California Department of Education (CDE) via the exFiles Transfer System by **4 p.m. on September 12, 2024**.
4. In accordance with the application screening process (see p. 4), if corrections are made, submit **a revised single PDF** of the application to the CDE via the exFiles File Transfer System. Corrected applications must be received by **4 p.m. on September 12, 2024**.

**Note:** Any applications that are not received by the September 12, 2024, deadline **will be disqualified**. Corrections may **only** be made to applications that are received by the September 12, 2024, deadline.

**Note:** Late and/or incomplete submissions of the **final** application will result in **disqualification** from the reading process.

## Timeline

April 19, 2024 ..... Applications available to the field  
May 2, 2024 ..... Application Webinar  
August 30, 2024 ..... Intent to Submit online form to be completed  
September 12, 2024 ..... Applications due  
October 4, 2024 ..... Northern Applications reviewed and rated  
October 18, 2024 ..... Southern Applications reviewed and rated  
October 21, 2024–December 31, 2024 ..... Site Validation Visits  
December 15, 2024 ..... District Audit Reports due  
February 2025 ..... Schools notified

April/May 2025..... Awards ceremony

## Public Information

Information about each MCHS may be published online by the CDE for those interested in mentorship or information. This would include contact information, the Narrative Statements, and description of exemplary practices and program summary from the Site Validation Visit report.

## School Eligibility Criteria

Schools that meet the following eligibility criteria are invited to apply:

1. The school is established as a “continuation high school” according to California *Education Code (EC)* sections 48430–48438.
2. The school is accredited by the Western Association of Schools and Colleges (WASC).
3. The school’s WASC Visiting Committee Report verifies that the school has completed a full self-study, which typically involves a three- and one-half-day visit.

## Application Preparation

### Application Assembly

The completed application is to be submitted as a **single PDF**. Each of the items listed below must be included for the application to be considered complete and must be assembled in the order listed below.

1. Application Cover Sheet (Attachment A)
2. School Information Sheet (Attachment B)
3. Certification Form (Attachment C)
4. Glossary (Attachment D)
5. Narrative Statements (5 statements; limited to two pages each)
6. WASC Award Letter (including extension letter, if applicable)

## Application Submission Process

Applications must be uploaded into the exFiles File Transfer System by **4 p.m. on Thursday, September 12, 2024.**

Instructions for naming your PDF document and uploading your PDF document to the exFiles File Transfer can be found below.

Step 1: **Naming Your Document.** When you create your document, please name it as described below:

- School Name County-District-School (CDS) code\_MCHS24
- Example: Treasure High\_34 65656 000001\_MCHS24

**Note:** Make sure that the document name **does not exceed** 45 characters, including blank spaces. It is appropriate to shorten your school's name, if necessary. Your 14-digit CDS code **must** be included in its entirety along with the text, "MCHS24."

Step 2: **Uploading Your PDF Document.** Follow the instructions below to complete the upload process into the exFiles File Transfer System for the "2024–25 MCHS Applications" Project:

- After creating your PDF document and labeling as instructed above, enter the **Project URL** for the exFiles File Transfer System into your web browser.
- Once you arrive at the exFiles File Transfer System web page, you will be prompted to enter the **Project Code**.
- After you enter the Project Code, you will be prompted to enter the **Password**.

**Note:** The Project URL, Project Code, and Password can be obtained by sending a request to the Educational Options Office (EOO) by email at [ContinuationEduc@cde.ca.gov](mailto:ContinuationEduc@cde.ca.gov). The email must be received by Wednesday, September 11, 2024, (one day before the application deadline).

- Next, you will be asked to select a file to upload. Click the "Browse" button. Then navigate to the PDF document you want to upload.
- After selecting the PDF document, you will return to the file upload screen. In the description text box, enter the exact name of the PDF document selected for upload.

**Note:** The name of the PDF document you selected, and the description **must** be the same.

- Once you have selected the PDF document and entered the PDF document name into the description text box, click the "Upload File" button.

**Note:** Do not encrypt the file. Do not select a file encryption type or enter anything into the File Encryption Password text box. Just click the “Upload File” button.

- After you click “Upload File,” the name of the PDF document and the description of the PDF document (these should be the same), will be displayed in the File Listings table.
- Within the File Listings table, a date and time stamp will be displayed next to the PDF document name and description of your application.

**Note:** The information displayed in the File Listings table will serve as your confirmation receipt. It is highly recommended that you print this page for your records.

It is the responsibility of each applicant to ensure their application is completed in full.

If you suspect that your PDF document does not include all of the required elements, you must contact the EOO by email at [ContinuationEduc@cde.ca.gov](mailto:ContinuationEduc@cde.ca.gov) and request your previous submission be deleted. Once the previous submission has been deleted, you must then upload the new PDF document in its entirety, prior to the deadline on **Thursday, September 12, 2024, at 4 p.m.**

If an applicant submits multiple PDF documents with only partial information, regardless of whether they comprise all the requirements in the 2024–25 MCHS Application, they will be considered two separate incomplete applications, and the application will automatically be disqualified from the reading process.

## **Application Evaluation Process**

Step 1: **Application Screening.** Each application received by the application deadline, 4 p.m. on September 12, 2024, will be downloaded and reviewed by EOO staff to ensure it meets the minimum eligibility criteria outlined below.

- The required signatures/typed names are provided on both the Application Cover Sheet (Attachment A) and the Certification Form (Attachment C).
- The application is on 8 ½ by 11-inch paper.
- All required forms listed in the Application Assembly Section are included and are in the exact format as provided on the 2024–25 MCHS Application.
- Five Narrative Statements are included and are each a maximum of two pages, typewritten, in 11 or 12-point Arial font, single-spaced, normal character spacing, with one-inch margins. Applications that do not include the title of the statement as a header will also be disqualified.

- A copy of the WASC Accreditation Letter indicating the WASC accreditation period is included along with an extension letter, if applicable, that lists the dates for which the school is accredited.
- The application is assembled in the order and includes all of the required information outlined in the Application Assembly Section
- The application is submitted as a single PDF document.

Applicants that do not pass the screening process will be notified via email.

Step 2: **Application Review.** Applications that pass the screening process performed by EOO staff will be evaluated by trained field experts.

Each Narrative Statement will be rated on a twenty-point scale, as follows, representing ratings of being exemplary (above the performance of normally effective continuation high schools) for a possible combined total of 100 points. Applications that receive a total score of 75 points or more will qualify for a Site Validation Visit. Applications that receive less than 75 total points will be disqualified.

The WASC Award Letter will be reviewed to verify that the applicant school is currently accredited.

Rating	Possible Score
Excellent	15–20 points
Moderate	6–14 points
Not above normal expectations	0–5 points

Applicants that receive a score of less than 75 points will be notified via email. Notifications will be sent out following the conclusion of the reading process.

Step 3: **Site Validation Visit.** A review team will conduct a Site Validation Visit to applicant schools receiving a total score of 75 points or more. The purpose of the visit is to evaluate evidence that establishes the school as an MCHS.

During the Site Validation Visit, the review team will interview the principal, teachers, students, guidance and support staff, stakeholders, and others familiar with the school. The review team may select teachers and students at random for brief interviews during the visit. Based on the Site Validation Visit, the review team may recommend the applicant school for MCHS status to the CDE, where a final determination will be made. The review team must share their recommendation with the principal prior to the end of the Site Validation Visit.

Step 4: **District Audit Report Review.** EOO staff will review the applicant school's District Audit Report provided to the CDE's School Fiscal Services Division. The purpose of the review is to determine if there are any continuation education attendance audit findings associated with the applicant. CDE staff will also review the District Audit Report to establish if there are any internal control findings or any other notes that may raise doubt as to the quality of the applicant's program.

Pursuant to *EC* Section 41020(h),

“Not later than December 15, a report of each local educational agency audit for the preceding fiscal year shall be filed with the county superintendent of schools of the county in which the local educational agency is located, the department, and the Controller...”

Failure of a district to submit their audit report to the CDE's School Fiscal Services Division by December 15, 2024, will result in the applicant being considered ineligible for designation as a 2025 MCHS.

However, if the district is granted an extension, the applicant may obtain a letter from the auditor. The letter must state that there are no audit findings related to the applicant. This document **must** be submitted to the EOO via email at [ContinuationEduc@cde.ca.gov](mailto:ContinuationEduc@cde.ca.gov) by January 3, 2025.

It is up to the applicant to relay the importance of a timely submission to their district.

## **Recommendations and Final Decisions**

The site review teams make recommendations to the CDE.

Applicants that are not recommended for MCHS designation will be notified via email.

Applicants that are recommended for MCHS designation will be notified via congratulatory phone call from EOO staff and official letter and news release issued by the CDE's Communications Division.

## **Model Continuation High School Designation Period**

Schools that are awarded MCHS designation for the 2024–25 application year will be for the period of April 2025 through March 2028. Schools that receive the MCHS designation are encouraged to submit a new application for MCHS recognition in the 2027–28 application year to avoid a possible gap in model school designation status.



## Obligations of Model Continuation High Schools

The MCHS Recognition Program is a partnership between the CDE and the California Continuation Education Association Plus (CCEA Plus). The CCEA Plus expends a significant amount of funding each year for costs associated with the evaluation of applications and the completion of site validation visits to applicant schools.

All applicant schools that pass the screening process by EOO staff will incur an assessment of \$750 from CCEA Plus to cover the processing costs for review and evaluation of the applicant school's application.

The CCEA Plus will provide critiques, application evaluations, and follow-up technical assistance to schools whose applications score below 75 points and are disqualified. Technical assistance can be scheduled by contacting a representative from the CCEA Plus. You can find a list of contacts on the CCEA Plus [State Officers and Representatives web page](#).

MCHSs provide examples of promising practices in the field. Schools that are selected as MCHSs commit to being willing to serve as peer mentors and will be asked to offer Site Visits, sample materials, telephone consultation, and training and/or virtual website links, if requested by schools and districts in need of technical assistance. Staff from schools selected as MCHSs will be asked to participate in reviews of MCHS applications in the future, including application rating and Site Validation Visits to applicant schools. The CDE may also ask MCHSs to participate as experts in webinars about exemplary practices.

## Annual Assurance of Services

Schools selected as MCHSs agree to submit an Annual Assurance of Services Form by June 30 for each of the **second and third years** of designation. The Annual Assurance of Services Form certifies that the school meets or exceeds the MCHS Recognition Program standards as described in the 2024–25 application.

- If the applicant school is selected as an MCHS in 2025, you will be able to obtain a copy of the form from the CDE's [MCHS Recognition Program web page](#) and retain it for your records. Complete the form and submit it to the CDE on or before the following dates: **June 30, 2026**, and **June 30, 2027**. A reminder email will be sent to principals and district superintendents in mid-April 2026 and 2027. The Annual Assurance of Services Form should include electronic signatures **or** typed names. Submission instructions will be provided on the form.

## Intent to Submit an Application

Principals who intend to submit an application **must** complete the Intent to Submit online form in order to be considered for model school status. A link to the online form is available

on the CDE's [MCHS Recognition Program web page](#). Submitting the Intent to Submit online form **does not** obligate the principal to submit an application.

It is the prospective applicant's responsibility to ensure that the Intent to Submit online form is submitted to the CDE by **4 p.m. on August 30, 2024**.

Please be sure to print a copy for your records. An automated email will be sent to the principal to confirm receipt of the Intent to Submit. If a confirmation email is not received within 72 hours, please contact the EOO by email at [ContinuationEduc@cde.ca.gov](mailto:ContinuationEduc@cde.ca.gov).

## **Application Webinar**

A webinar for prospective applicants is scheduled to be held on May 2, 2024. Any principal interested in applying may participate or whomever they appoint to attend in their place. The webinar will provide information regarding the application and the application process. It will point out items that have disqualified applicants in previous years and will address as many questions as possible submitted during the webinar.

To sign up for the webinar and receive the required login information, check for scheduling and details on the CDE's [MCHS Recognition Program web page](#).

## **Application Instructions**

### **Section 1: Application Cover Sheet**

The Application Cover Sheet (Attachment A) may include electronic signatures, original signatures, or typed name. Include the completed Application Cover Sheet as the **first page** of your application.

### **Section 2: School Information Sheet**

Complete all items on the School Information Sheet (Attachment B).

### **Section 3: Certification Form**

Complete the Certification Form (Attachment C). The applicant school's District Superintendent/Designee must sign this form. If required, the designee signing must be an employee of the school district. An electronic signature, original signature, or typed name must be provided.

## Section 4: Glossary

Create a glossary for your application using Attachment D. Spell out any acronyms or initialisms used within the Narrative Statements. (See example below.)

- CTE = Career Technical Education
- WASC = Western Association of Schools and Colleges

**Note:** This tool will assist the reviewer of your application since they may not be familiar with the programs, tests, etc., utilized at your school site. Use an additional sheet of paper, if necessary.

## Section 5: Narrative Statements

Ensure that each of the five Narrative Statements focus on the specific qualities and innovative characteristics that make the applicant school an exemplary model and that could be useful to other schools. Summarize the elements the school uses that have led to continuous school improvement. Cite evidence that your school performs above and beyond the performance of a normally effective continuation high school. Include a description of how your school is helping to close the Achievement Gap (defined as the gap between test scores for African American and Hispanic students compared to test scores for white and Asian students).

Each Narrative Statement is limited to two pages and must include the title of the statement as a header, be typewritten on 8½ by 11-inch white paper, using an 11 or 12-point Arial font, single-spaced, normal character spacing, with one-inch margins.

Each Narrative Statement will be rated on a twenty-point scale, representing ratings of being exemplary (above the performance of normally effective continuation high schools). (See p. 5 for scoring details.)

### Underlying Questions When Writing Narrative Statements

Within the five Narrative Statements, keep in mind these four underlying questions:

- What do we want all students to know and be able to do?
- How will we know if they learn it?
- How will we respond when some students do not learn?
- How will we extend the learning for students who are already proficient?

### Narrative Statement Topics and Requirements

#### 1. School Profile

Please describe the following:

- The school, grade levels served, student demographics, community context, staffing, and district support.
- Discuss your daily schedule (and be prepared to share your schedule with the site visitation team).
- While you are asked to discuss supporting individual students below in the narratives about Educating “This Whole Child” (Instruction) and Educating “This Whole Child” (Social, Emotional and Mental Health and Development), describe here in the School Profile narrative the general ways staff in all roles come together as a full team and in smaller groups to: (1) evaluate academic, behavioral, attendance, school climate data; (2) share observations of academic, behavioral and social strengths, successes and challenges faced by students; (3) significant events and student interests; (4) family input; and (5) schoolwide practices and district policy. The aforementioned gatherings are sometimes officially scheduled under the general term “professional learning communities.”
- Discuss how you prepare students to be ready for and successful in the next levels following participation in your school (another school, society, college and/or vocational schools, career readiness and other opportunities). How do you help them to be aware of the possibilities?
- Describe the use of professional development in response to identified needs and approaches to support continuous improvement for students and the continuation high school.
- What safety measures are in place?

## 2. School Leadership and Management

Please describe the following:

- How staff, students, and other educational partners are involved in collaborating and contributing to school management, including identifying challenges and the means for identifying and implementing needed changes.
- How the continuation high school coordinates with the traditional high schools and other alternative education schools within the district to provide for seamless and supportive transfer into and from the continuation high school, including how student assets are emphasized in addition to any challenges.
- How district leadership, other district schools, educational partners and community members are informed of the activities, successful academic, social and emotional progress of continuation high school students, and challenges within the continuation high school needing additional support.

### 3. Educating “This Whole Child” (Instruction)

Please describe the following:

- How instruction and curriculum are matched and adapted to student developmental levels, student learning strengths and interests, and the student’s lived-experience and identity.
- All methods students may use to earn credits. Indicate the maximum number of credits that can be earned per quarter, semester, and year.
- The scoring rubrics for projects, essays, and other individual assignments.
- The use of competency, mastery, in-class and out-of-class projects, homework, and length of each class period. Discuss if all credits and partial credits are transferable to other schools in the district.
- The instructional delivery system (e.g., directed teaching, project-based assignments, group projects, and other modalities) and how this is monitored and supported.
- If the number of credits to graduate from the continuation high school is less than the number required to graduate from the traditional high school(s) in the district, explain the differences and the rationale for requiring fewer credits.

### 4. Educating “This Whole Child” (Social, Emotional and Mental Health and Development)

Please describe the following:

- How social, emotional, and mental health needs and appropriate responses are identified and provided to students, including trauma-informed practices, and by whom. How are these elements integrated into the total school program?
- How respect for the student within the school community is actively supported.
- How the school culture, climate, and practices are supportive as a learning community, personally and culturally relevant, sustaining and revitalizing, respectful of the lived experience of the student and family, and how implicit and explicit bias are identified and addressed.
- The alternative means of supportive improvement and intervention used to prevent or respond to behavioral and/or attendance challenges and barriers, and to minimize the use of exclusionary practices such as suspension, expulsion and other restrictions on students’ active engagement and opportunities within the learning community. These might include restorative practices, student success teams, social, emotional, and mental health supports, and other positive, asset-based recommended practices per *EC* sections 48900.5 and 48900 paragraphs (v) and (w). Provide a specific

explanation of how those practices relate to any disproportionate representation of minority students and any other identified equity concerns in such interventions.<sup>1</sup>

- How you collaborate with the student in identifying valid challenges, goals, values and pains that might be being expressed problematically, including those that the student identifies as a response to specific school practices, and in identifying positive, viable alternatives to the problematic behaviors.
- Have you identified and addressed systemic practices, including those regarding school culture and climate, which have undermined some or all students?

## 5. School Evaluation of Effectiveness

Please describe the following:

- How the school evaluates the effectiveness of its educational program, both on an ongoing basis and as measured over time. What procedures are used to determine what is working and what needs to be improved (e.g., formal and informal data including student, staff, family and other educational partners' input, and other examples). This includes information about students and also systemic practices.
- How the school measures and records ongoing value-added academic, social and emotional progress, compared to from before the student entered this school, and throughout their participation in the school.
- Discuss how staff use these objective and formative data to support instructional and school culture improvement, and how this information is shared with the student, family members, school staff, district, educational partners, and community members.

## Section 6: Western Association of Schools and Colleges Award Letter

Submit a copy of the most recent WASC Accreditation Letter indicating the WASC accreditation period is included along with an extension letter, if applicable, that lists the dates for which the school is accredited.

**Disqualification from Eligibility:** Schools with Initial, Interim, Candidate status, or those that submit a certificate as verification of their WASC accreditation, **do not meet** the criteria to apply for recognition as an MCHS and are ineligible.

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<sup>1</sup> For assistance in this area, you may review recent guidance issued by the U.S. Department of Education (ED) and the Department of Justice on the ED's [School Climate and Student Discipline Resources web page](#).

## **Section 7: Western Association of Schools and Colleges Visiting Committee Report**

If selected for a Site Validation Visit, the applicant must prepare a digital copy of the most recent WASC Visiting Committee Report and make it available to the review team on the day of the Site Validation Visit.

## Appendix 1

### Expectations for Site Validation Visits

The applicant school is responsible for showcasing the components that make it a Model Continuation High School (MCHS). Remember that the emphasis is on what makes the school exemplary, rather than simply a good school. The following steps must be completed:

1. The applicant school must submit a Site Validation Visit agenda (See Appendix 3) to the site review team in advance of the visit.
2. The following activities are expected to take place during the Site Validation Visit:
  - a. Classroom visits to see all or a representative sample of the entire program. It is the school's responsibility to arrange classroom visits.
  - b. Meetings with administrators and staff members.
  - c. Meetings with stakeholder group(s).
  - d. Meetings with student focus group(s), individual students, and parent/guardian/caregiver focus group(s).
  - e. Opportunities to observe evidence or discuss all components of the self-nomination as an MCHS. This can occur through meetings with appropriate staff and observations of exemplary components and/or practices.
  - f. A meeting with site review team members before the exit interview to discuss tentative findings.
  - g. An exit interview that includes the following:
    - The site review team summarizes what they saw as exemplary components and cites areas of concern. The school staff will have the opportunity to ask clarifying questions and respond to any concerns.
    - The site review team offers positive recommendations and gives indications of exemplary practices that were observed.
    - The site review team informs the principal if it is not recommending the school as an MCHS. The team must identify specific areas that failed to meet model school standards. The team should offer the school technical assistance or provide a referral for technical assistance.
    - The site review team may inform the principal if it recommends that the school be designated as an MCHS. However, the site review team must make it absolutely clear that the final decision will be made by the California Department of Education.



## Appendix 2

### Common Problems with Site Validation Visits

The following are common problems that may occur during the Site Validation Visits:

1. The site review team does not find evidence to support the elements that have been presented in the application.
2. The school does not provide sufficient opportunity for the site review team to meet representative samples of stakeholder groups, students, administrators, staff, and others.
3. The Site Validation Visit schedule does not allow time for the site review team to meet and compile their report.
4. The site review team fails to hold an exit interview and/or fails to identify specific areas of concern that support a recommendation against recognition as a Model Continuation High School (MCHS).
  - a. The site review team must inform the principal if the applicant school is not going to be recommended as an MCHS and must provide reasons that support the findings.
  - b. Technical assistance or a referral for technical assistance should be provided and, if appropriate, the school should be encouraged to reapply the following school year.
5. The site review team informs the school that it has been selected as an MCHS by the California Department of Education.

## Appendix 3

### Sample Site Validation Visit Agenda

**Note:** This sample agenda is provided as a general guideline. The sample agenda items should be considered as suggestions only and may be modified at the discretion of the applicant school.

#### DAY ONE

- 1 p.m. Entrance interview with principal (and anyone else the principal chooses)
- 1:30 p.m. Focus group (district superintendent, administrators, school board members)
- 2:15 p.m. Focus group (service provider partners, members of nonprofit agencies, social services, probation, law enforcement, treatment providers, others)
- 3 p.m. Focus group (members of the community, private sector, service clubs, faith community, others)
- 3:45 p.m. Focus group (parents/guardians/caregivers)
- 4:15 p.m. End of Day One

#### DAY TWO

- 7:45 a.m. Meet with principal/greet arriving students
- 8 a.m. Prepare for classroom observations
- 8:30 a.m. Classroom observations
- 10:30 a.m. Focus group (students)
- 11:30 a.m. Classroom observations
- Noon Lunch, perhaps combined with focus group (teachers)
- 1:30 p.m. Classroom observations
- 2 p.m. Site review team meeting (come to consensus, draft report)
- 3 p.m. Exit interview with principal (and anyone else the principal chooses)
- 3:45 p.m. End of visit

## Appendix 4

### List of Current Model Continuation High Schools

Designation is from April of the first year to March of the final year. (“\*” Indicates designation for previous program cycle)  
The California Continuation Education Association Plus is organized into four [regions](#).

School	Region	Designation Period	School Address	School Phone	Administrator
Abraham Lincoln Continuation High School	1	4/2022–3/2025	4341 Victoria Avenue Riverside, CA 92507-5009	951-788-7371	Hector Valdez
Abraxas High School	1	4/2023–3/2026*	12450 Glenoak Road Poway, CA 92064-3299	858-748-5900	Alain Henry
Adelante High School	4	4/2022–3/2025	350 Atlantic Street Roseville, CA 95678-1849	916-782-3155	Ross Fernandes
Alessandro High School	1	4/2023–3/2026*	831 East Devonshire Avenue Hemet, CA 92543-3052	951-765-5182	Matthew Centofranchi
Allan F. Daily High School	2	4/2022–3/2025	220 North Kenwood Glendale, CA 91206-4209	818-247-4805	Lonny Root
Alta Vista High School	1	4/2023–3/2026	1575 Bonair Drive Vista, CA 92084-3572	760-724-3775	Joel Miller
Alta Vista High School	3	4/2022–3/2025*	1325 Bryant Avenue Mountain View, CA 94040-4527	650-691-2433	Bill Pierce
Amistad High School	1	4/2023–3/2026*	83-501 Dillon Avenue Indio, CA 92201-3325	760-775-3570	Richard Pimentel
Apollo High School	2	4/2022–3/2025	3150 School Street Simi Valley, CA 93065-3998	805-520-6150	Dean May
Aurora High School	1	4/2024–3/2027*	1391 Kloke Road Calexico, CA 92231-4228	760-768-3940	Francisco Arreola

School	Region	Designation Period	School Address	School Phone	Administrator
Black Diamond High School	4	4/2024–3/2027	1131 Stoneman Avenuenue Pittsburg, CA 94565-5466	925-473-4480	Phillip Lucido
Black Rock High School	1	4/2023–3/2026*	59273 Sunnyslope Yucca Valley, CA 92284-5996	760-369-6310	Jennifer Seacat
Boynton High School	3	4/2023–3/2026*	901 Boynton Avenue San Jose, CA 95117-2006	408-626-3404	Liz Tovar
Brea Canyon High School	1	4/2022–3/2025*	689 North Wildcat Way Brea, CA 92821-7400	714-990-7882	Fernando Grimaldo
Broadway High School	3	4/2024–3/2027	4825 Speak Lane San Jose, CA 95118-3769	408-535-6285	Jesus Radillo
Buena Vista High School	2	4/2023–3/2026*	3717 Michelson Street Lakewood, CA 90712-1402	562-602-8090	Morrie Kosareff
Buena Vista Continuation High School	1	4/2023–3/2026	13509 Ramona Avenue Chino, CA 91710-4130	909-628-9903	Kyle Shuler
Calaveras Hills High School	3	4/2024–3/2027	1331 East Calaveras Boulevard Milpitas, CA 95035-5707	408-635-2690	Carl Stice
Calico Continuation High School	1	4/2024–3/2027	33525 Ponnay Yermo, CA 92327	760-254-2715	Brice Scott
Cambridge Continuation High School	3	4/2024–3/2027	1001 South Chesnut Fresno, CA 93727-3907	559-253-6560	Pete Pulos
Capistrano Union High School	1	4/2022–3/2025	31422 Camino Capistrano San Juan Capistrano, CA 92675-2600	949-489-7216	Brittany Casey
Central Valley High School	2	4/2024–3/2027	526 Mannel Avenue Shafter, CA 93263-1810	661-746-4281	Michael Akey

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César E. Chávez High School	1	4/2024–3/2027	2128 South Cypress Santa Ana, CA 92707-3244	714-430-5700	Trucker Clark
Chaparral High School	2	4/2024–3/2027*	121 West Allen Avenue San Dimas, CA 91773-1437	909-971-8240	Sean Casey
Citrus Continuation High School	1	4/2023–3/2026	10760 Cypress Fontana, CA 92337-7422	909-357-5300	Michael Buntun
Citrus High School	3	4/2023–3/2026*	261 East Mulberry Avenue Porterville, CA 93257-4822	559-782-7130	Apolinar Marroquin
Columbus High School	2	4/2022–3/2025*	12330 Woodruff Avenue Downey, CA 90241-5610	562-904-3552	Xochitl Ortiz
Conejo Valley High School	2	4/2022–3/2025*	1402 East Janss Road Thousand Oaks, CA 91362-2198	805-498-6646	Martin Manzer
Coronado High (Continuation)	2	4/2023–3/2026	1500 East Francisquito Avenue West Covina, CA 91791-3823	626-931-1810	Shavon Monterrosa
Del Valle Continuation High School	4	4/2024–3/2027*	2253 Fifth Street Livermore, CA 94550-4549	925-606-4709	Tammy Rankin
Delta High School	2	4/2024–3/2027*	4893 Bethany Lane Santa Maria, CA 93455-4880	805-937-6356	Nathaniel Maas
DeWolf High School	3	4/2023–3/2026	2445 West Dakota Avenue Fresno, CA 93703-2124	559-457-2990	Rachael Maciel
Discovery High School	4	4/2023–3/2026*	3401 Fong Ranch Road Sacramento, CA 95834-1797	916-928-5200	Matt Hinton
Donald C. Jamison Continuation High School	3	4/2023–3/2026*	351 East Bush Street Lemoore, CA 93245-3601	559-924-6620	Nicole Mora

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El Camino High School	2	4/2022–3/2025*	14640 Mercado Avenue La Mirada, CA 90638-4210	562-210-2700	Mark Hunter
El Camino Real Continuation High School	1	4/2022–3/2025	1351 East Orangethorpe Avenue Placentia, CA 92870-5302	714-986-7060	Scott Mazurier
El Puente High School	3	4/2022–3/2025	1691 Saipan Avenue Firebaugh, CA 93622-2465	559-659-3899	Terry Anderson
Eric Birch High School	1	4/2024–3/2027	7930 Locust Avenue Fontana, CA 92336-2871	909-357-5310	Michael Buntun
Fairvalley High School	2	4/2023–3/2026*	758 West Grondahl Street Covina, CA 91722-2065	626-974-4800	Rebecca Handzel
Fernando R. Ledesma High School	2	4/2023–3/2026	12347 Ramona Boulevard El Monte, CA 91732-2569	626-442-0481	Freddy Arteaga
Frontier High School	2	4/2024–3/2027*	9401 South Painter Avenue Whittier, CA 90605-2729	562-698-8121	Margie Moriarty
Gateway Continuation High School	3	4/2024–3/2027	1550 Herndon Avenue Clovis, CA 93611-0598	559-327-1800	Steve Pagani
George and Evelyn Stein High School	4	4/2024–3/2027*	650 West 10th Street Tracy, CA 95376	209-830-3395	Amy Thompson
Gilbert High School	1	4/2023–3/2026*	1800 Ball Road Anaheim, CA 92804-5516	714-999-3738	Jose Lara
Glen View High School	1	4/2023–3/2026*	939 East Tenth Street Beaumont, CA 92223-1927	951-769-8424	Benisha Carr
Hillside High School	1	4/2023–3/2026*	1558 West Ninth Street Upland, CA 91786-5636	909-949-8400	Chris Beeson

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Hillview High School	1	4/2024–3/2027	1701 San Juan Street Tustin, CA 92780-4629	714-730-7356	Tim O'Donoghue
Jereann Bowman High School	2	4/2023–3/2026*	21508 Centre Pointe Parkway Santa Clarita, CA 91350-2947	661-253-4400	Nina Zamora
John J. Cairns Continuation High School	3	4/2023–3/2026	290 North Harvard Avenue Lindsay, CA 93247-2304	559-562-5913	Amalia Lopez
John H. Milor High School	1	4/2022–3/2025	266 West Randall Rialto, CA 92376-6926	909-820-8110	Kyla Griffin
Kings Canyon High School	3	4/2024–3/2027	10026 South Crawford Avenue Dinuba, CA 93618-9208	559-305-7390	Christopher Boswell
Kings River High School	3	4/2022–3/2025*	1801 Seventh Street Sanger, CA 93657-2895	559-524-6490	Jon Tillotson
Kurt T. Shery High School	2	4/2023–3/2026*	2600 Vine Street Torrance, CA 90501-4330	310-533-4440	Jamie Jimenez
Liberty High School	4	4/2024–3/2027	660 West Walnut Street Lodi, CA 95240-3437	209-331-7633	Tamara Dillon
Lee V. Pollard High School	1	4/2022–3/2025*	185 Magnolia Avenue Corona, CA 92879-3329	951-736-3367	Crystal Berrellez
Lorin Griseta Academy	1	4/2022–3/2025	1915 West McFadden Santa Ana, CA 92704-2902	714-648-2900	Michael Parra
Maple High School	2	4/2022–3/2025*	4010 Jupiter Avenue Lompoc, CA 93436-1819	805-742-3150	Laurel Ciervo
March Mountain High School	1	4/2022–3/2025	24551 Dracaea Avenue Moreno Valley, CA 92553-3745	951-571-4800	Steve Quintero

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Marie L. Hare High School	1	4/2022–3/2025*	12012 Magnolia Street Garden Grove, CA 92841-1644	714-663-6508	Lydia Machado
Metropolitan Continuation High School	2	4/2024–3/2027	727 South Wilson Street Los Angeles, CA 90021-1625	213-623-4272	Mirian Rubalcava
Mission Continuation High School	2	4/2024–3/2027	11015 O'Melveny Avenue San Fernando, CA 91340-4424	818-361-1777	Amy Trinidad
Mount Toro High School	3	4/2022–3/2025*	10 Sherwood Pl. Salinas, CA 93906-4010	831-796-7700	Gloria Chaidez
Mt. San Jacinto High School	1	4/2023–3/2026	30800 Landau Boulevard Cathedral City, CA 92234-5159	760-770-8563	Bradley Seiple
North Park Continuation High School	2	4/2023–3/2026*	4600 Bogart Avenue Baldwin Park, CA 91706-2703	626-337-4407	Anthony Ippolito
Nueva Continuation High School	2	4/2022–3/2025	8600 Palm Avenue Lamont, CA 93241-2212	661-845-1532	Rocio Cantu
Nueva Vista Continuation High School	1	4/2022–3/2025*	6836 34th Street Jurupa Valley, CA 92509-1301	951-360-2802	James Wandrie
Orangewood High School	1	4/2023–3/2026*	515 Texas Street Redlands, CA 92374-3071	909-307-5380	Carli Norris
Ortega High School	1	4/2023–3/2026	520 Chaney Street, Building 100 Lake Elsinore, CA 92530-1230	951-253-7065	Greg Cleave
Pacific High School	2	4/2022–3/2025*	501 College Drive Ventura, CA 93003-3413	805-289-7950	Deidre Monarres
Paloma Creek High School	2	4/2022–3/2025*	10801 El Camino Real Atascadero, CA 93422-8867	805-462-4350	Elisabeth Madding



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Palomar High School	1	4/2023–3/2026	480 Palomar Street Chula Vista, CA 91911-3098	619-407-4800	Miriam Duggan
Patricia Dreizler Continuation High School	2	4/2024–3/2027	1000 Del Amo Street Redondo Beach, CA 90277-3034	310-798-8690	Jens Brandt
Pershing Continuation High School	3	4/2024–3/2027	855 West Nielsen Fresno, CA 93706-1700	559-268-2272	Jill Young
Phoenix Continuation High School	2	4/2023–3/2026	12971 Zanja Street Los Angeles, CA 90066-4175	310-306-8775	Irma Lemus
Prospect High School	4	4/2023–3/2026	One Santa Barbara Road Pleasant Hill, CA 94523-4417	925-682-8000	Melissa Brennan
R. K. Lloyde High School	2	4/2022–3/2025*	4951 Marine Avenue Lawndale, CA 90260-1251	310-263-3264	Paolo DeGuzman
Raincross Continuation High School	1	4/2024–3/2027*	6401 Lincoln Avenue Riverside, CA 92506-4424	951-276-7670	Hector Valdez
Rancho Del Mar High School	2	4/2024–3/2027*	38 Crest Road West Rolling Hills, CA 90274-5058	310-378-9966	Brett Egan
Redwood High School	3	4/2022–3/2025	1968 Old County Road Redwood City, CA 94063-1073	650-369-1411	Stephanie Ogden
Robert Elliott Alternative Education Center	3	4/2024–3/2027	1440 Sunrise Avenue Modesto, CA 95350-4643	209-574-1701	Sarah Cox
Robertson High School	4	4/2023–3/2026*	4455 Seneca Park Avenue Fremont, CA 94538-4028	510-657-9155	Salvador Herrera
Ruben Salazar High School	2	4/2022–3/2025*	9115 Balfour Street Pico Rivera, CA 90660-3225	562-801-7680	David Sermeno

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San Andreas High School	4	4/2024–3/2027*	599 William Avenue Larkspur, CA 94939-1554	415-945-3751	Cathy Flores
San Antonio High School	2	4/2022–3/2025	125 West San Jose Avenue Claremont, CA 91711-5205	909-398-0316	Calvin McKendrick
San Joaquin Valley High School	3	4/2022–3/2025	900 Newmark Avenue Parlier, CA 93648-2034	559-646-2723	Jose Garza
Santana High School	2	4/2023–3/2026*	341 South La Seda Road La Puente, CA 91744-5980	626-965-5971	Gregory Perez
Sierra Continuation High School	4	4/2023–3/2026*	11661 Donner Pass Road Truckee, CA 96161-4953	530-582-2640	Jeff Santos
Sierra High School	2	4/2024–3/2027	1040 East Gladstone Street Azusa, CA 91702-4837	626-852-8300	Theresa Petersen
Sierra High School	1	4/2024–3/2027	570 East Ninth Street San Bernardino, CA 92410-3898	909-388-6478	Hector Murrieta
Slover Mountain High School	1	4/2022–3/2025	18829 Orange Street Bloomington, CA 92316-2466	909-580-5013	Tiffany Hampton
Somerset High School	2	4/2022–3/2025*	9242 East Laurel Street Bellflower, CA 90706-7607	562-804-6548	Cliff Higgins
Stoney Point High School	2	4/2024–3/2027	10010 De Soto Avenue Chatsworth, CA 91311-3127	818-678-3491	Barbara Jepsen
Tierra Del Sol Continuation High School	2	4/2023–3/2026	3700 East Belle Terrace Bakersfield, CA 93307-6832	661-832-3700	Rebekah Fulce

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Travis Education Center	4	4/2022–3/2025	2775 DeRonde Drive Fairfield, CA 94533-9710	707-437-8265	Janelle Preston
Twin Oaks High School	1	4/2023–3/2026*	158 Cassou Road San Marcos, CA 92069-9702	760-290-2555	Garth Phillips
Val Verde High School	1	4/2023–3/2026*	972 West Morgan Street Perris, CA 92571-3103	951-940-6155	Stacy Dedeaux
Valley Alternative Schools	2	4/2022–3/2025*	15430 Shadybend Drive Hacienda Heights, CA 91745-2121	626-933-3401	Joaquin Martinez
Valley High School	1	4/2023–3/2026*	410 North Hidden Trails Road Escondido, CA 92027-5333	760-291-2240	Jose Espinoza
Valley Vista High School	1	4/2022–3/2025	9600 Dolphin Street Fountain Valley, CA 92708-4603	714-964-7766	Jessie Marion
Vista Continuation High School	2	4/2024–3/2027	200 P Street Bakersfield, CA 93304-3051	661-327-8561	Cheryl Thompson
Vista Continuation High School	2	4/2024–3/2027	11300 Wright Road Lynwood, CA 90262-3126	310-603-1516	Ramon Enriquez
Vista West High School	2	4/2022–3/2025	7115 Rosedale Highway Bakersfield, CA 93308-5845	661-589-4242	Russ Shuppert
Wasco Independence High School	2	4/2022–3/2025	1445 Poso Drive Wasco, CA 93280-2353	661-758-7450	Thomas Yasenck