



CENTRAL VALLEY HIGH SCHOOL

SCHOOL-WIDE EXPECTATIONS



RESPECT

INTEGRITY

MOTIVATION

RESPECT

INTEGRITY

MOTIVATION



CLASSROOM MANAGED
(MINOR)

OFFICE MANAGED
(MAJOR)

LEVEL 1 NON-REFERRED / NON-RECORDED	LEVEL 2 NON-REFERRED/ RECORDED REPEATED LEVEL 1 OFFENCES
<u>DISRUPTIVE BEHAVIOR</u>	
<ul style="list-style-type: none"> TALKING DURING INSTRUCTION BEING OFF TASK INTERRUPTING OTHERS BEING OUT OF SEAT DISRUPTIVE SOUNDS BOTHERING OTHERS THROWING OBJECTS BEING OFF TASK OTHER 	<ul style="list-style-type: none"> HANDS ON OTHERS HANDS ON OTHERS' BELONGINGS BEING IN OTHERS' SPACE OTHER
<u>DEFIANT BEHAVIOR</u>	
<ul style="list-style-type: none"> FAILING TO COMPLY WITH ADULT REQUEST TALKING BACK TO ADULT FAILING TO FOLLOW CLASS ROUTINES OTHER 	<ul style="list-style-type: none"> UNAUTHORIZED ACCESS TO NON-STUDENT AREAS LEAVING CLASS WITHOUT PERMISSION (notify office immediately) CHALLENGING THE AUTHORITY OF ADULT OTHER
<u>INAPPROPRIATE LANGUAGE</u>	
<ul style="list-style-type: none"> USING INAPPROPRIATE LANGUAGE IN CLASS BUT NOT DIRECT TO ANYONE 	<ul style="list-style-type: none"> USING INAPPROPRIATE LANGUAGE IN CLASS DIRECTED AT OTHER STUDENTS
<u>MOTIVATION</u>	
<ul style="list-style-type: none"> UNPREPARED SLEEPING IN CLASS NOT COMPLETING CLASSWORK ACADEMIC DISHONESTY TARDY 	<ul style="list-style-type: none"> <u>HABITUALLY TARDY</u> <u>OTHER</u>
<u>ELECTRONIC DEVICE VIOLATION</u>	
<ul style="list-style-type: none"> VIOLATING CLASSROOM ELECTRONICS POLICY 	<ul style="list-style-type: none"> INAPPROPRIATE USE OF ELECTRONIC DEVICE/SOCIAL MEDIA

LEVEL 3 REFERRED / RECORDED REPEATED LEVEL 2 OFFENCES	LEVEL 4 REFERRED / RECORDED REPEATED LEVEL 3 OFFENCES
<u>DISRUPTIVE BEHAVIOR</u>	
<ul style="list-style-type: none"> CAUSING / ATTEMPTING TO CAUSE PHYSICAL HARM VERBAL ALTERCATION WITH INTENT TO FIGHT 	<ul style="list-style-type: none"> DRUG USE / POSSESSION WEAPON USE / POSSESSION ARSON : COMBUSTIBLES TERRORISTIC THREATS EXTREME PROPERTY DAMAGE / VANDELISM CAUSING SERIOUS PHYSICAL INJURY TO ANOTHER PERSON ROBBERY / EXTORTION SEXUAL ABUSE / BATTERY OTHER
<u>DEFIANT BEHAVIOR</u>	
<ul style="list-style-type: none"> BLATANT DEFIANCE OF CLASSROOM RULES AFTER MULTIPLE INTERVENTIONS HARASSMENT, THREATS, OR INTIMIDATION PROPERTY DESTRUCTION / MISUSE STEALING SCHOOL OR PRIVATE PROPERTY BULLYING 	<ul style="list-style-type: none"> ROBBERY / EXTORTION SEXUAL ABUSE / BATTERY OTHER
<u>INAPPROPRIATE LANGUAGE</u>	
<ul style="list-style-type: none"> INAPPROPRIATE LANGUAGE/ GESTURES DIRECTED TO ADULT / STAFF 	<ul style="list-style-type: none"> ROBBERY / EXTORTION SEXUAL ABUSE / BATTERY OTHER
<u>ELECTRONIC DEVICE VIOLATION</u>	
<ul style="list-style-type: none"> MISUSING INTERNET / CYBERBULLYING OTHER 	<ul style="list-style-type: none"> ROBBERY / EXTORTION SEXUAL ABUSE / BATTERY OTHER
<u>MAJOR OFFENSES</u>	
<ul style="list-style-type: none"> INFORM ADMIN FOR IMMEDIATE ASSISTANCE SEND OFFICE REFERRAL (ODR) ADMIN CONTACTS HOME 	
<p>NOTE: DISCIPLINE IS AT THE DISCRETION OF ADMINISTRATOR, CONSISTENT WITH ED. CODE AND DISTRICT POLICY</p>	

- PAUSE, TAKE A BREATH, AND SPEAK SLOWLY AND CALMLY
- SHIFT RESPONSIBILITY
- END WITH A "THANK YOU"
- CLEAR AND CONSISTENT EXPECTATIONS
- STANDING AT THE DOOR TO WELCOME STUDENTS
- FOCUS ON POSITIVE REINFORCEMENT (5-1 RATIO)
- MODEL EXPECTATIONS
- SEATING CHARTS
- BUILDING RELATIONSHIPS

REINFORCE SCHOOL EXPECTATIONS OF: RESPECT, INTEGRITY, AND MOTIVATION

[CLICK HERE FOR FURTHER TEIR I INTERVENTIONS](#)

Information on how to reduce certain behaviors through praise, rewards, breaks, consequences, and other great interventions!

EARLY INTERVENTION:

- PROXIMITY CONTROL
- NONVERBAL CUE
- VERBAL OR WRITTEN WARNING
- REDIRECTION / REFOCUS
- SEAT CHANGE

NEXT STEPS:

- PARENT CONTACT
- LAST TO LEAVE
- CLASSROOM
- STUDENT CONFERENCE
- REFERRAL TO OFFICE
- CONSULTATION WITH STAFF

ADDITIONAL STEPS:

- PARENT/STUDENT CONFERENCE
- TIER II/III REFERRAL
- WRITTEN APOLOGY

NOTE: ALL INTERVENTIONS TO BE DOCUMENTED IN SYNERGY UNDER 'NOTES'

The goals of the steps on this chart is to provide consistent adult response to behavioral issues and support growth toward desired behavior. Our goal is to create a positive learning environment so that all students can be successful.