

03

THIRD ISSUE
OCTOBER 2023



SAVE THE DATE

October 6, 2023
Northern Applications
Reviewed & Rated

October 13, 2023
Southern Applications
Reviewed & Rated

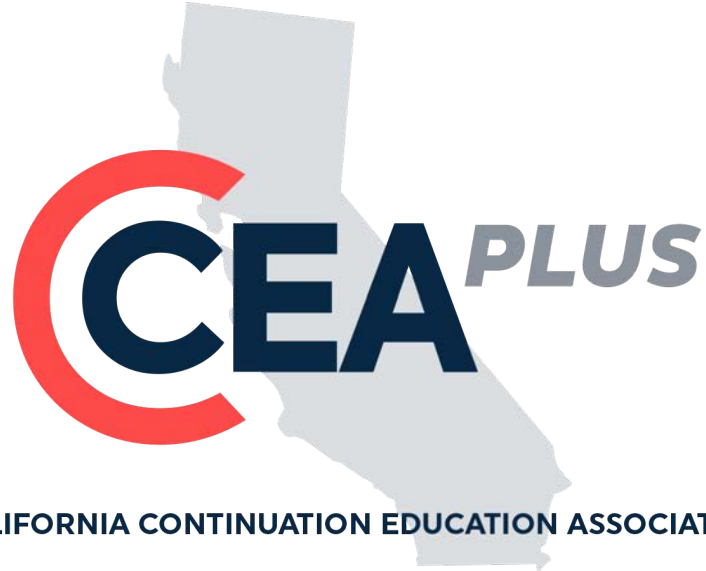
October 13, 2023
Model Community Day
School Intent to Submit Due
by 4 PM

October 20, 2023
Model Community Day
School Applications Due by
4 PM

October 16 - December 15
Site Validation Visits

THE SPOTLIGHT

A Monthly Newsletter From CCEA Plus
WWW.CCEANET.ORG



CALIFORNIA CONTINUATION EDUCATION ASSOCIATION

A MESSAGE FROM THE BOARD

To Our Alt. Ed. Community,

On behalf of the CDE, we're excited to announce a model school award for community day schools. The Board would like to thank the tireless efforts of all the individuals who took a stake in seeing this project to completion. Below is an excerpt from our website and a link to the application

"CDE and CCEA Plus extended the Model School award program to community day schools in 2023. The newly developed "Model Community Day School" (MCDS) Recognition Program is based on the longstanding MCHS Program. In addition to celebrating excellence, a major goal of this program is to create and maintain a resource of exemplary programs for school visitations and other forms of peer mentoring to support other schools to adapt successful approaches and practices of these model schools in their own communities."

[Apply for Model Community Day Schools \(MCDS\)](#)

Sincerely,
CCEA Plus Board

THIS MONTH'S SPOTLIGHT IS ON...



Village Oaks High School
Home of the Vikings!

STRONG SYSTEMS OF STAFF LEADERSHIP

Village Oaks High School (VOHS) is proud to be a school in which strong leadership can be found throughout its staff. High levels of trust exist among the adults which enables various collaborative efforts on campus.

Teacher leadership is the cornerstone of the Viking Council. The council meets regularly to problem-solve the academic and social-emotional needs of students. The council uses an exploratory process to dig deeper into the causes of their students behavior and academic needs. Game plans are developed and interventions are mobilized. Furthermore, all teachers are involved in a Professional Learning Community for family engagement.

Classified staff are also involved in leading change and improving the lives of the students they serve. The Campus Safety Officer manages the community resources for VOHS. Students in need have access to clothes and a well-stocked food pantry. Additionally, to improve attendance and reduce chronic absenteeism, truancy and tardiness VOHS donates bicycles to student who can benefit from this mode of transportation. The VOHS Outreach Worker restores and repairs bicycles donated by the community. The Campus Supervisor also serves as "Victor" - the VOHS Viking mascot to enhance school spirit. The Office Supervisor leads by wearing many hats in order to support students and families.



NEXT STEPS

VOHS is committed to improving the success rate of their students well beyond high school. To achieve college and career readiness, the Viking staff have identified literacy development to be the next area to which they would like to focus their efforts. After reviewing ELA SBAC data, VOHS staff agree their students are not performing at the level in which they are capable. VOHS is using various assessments to better gauge their students abilities and areas of need. School and district assessments along with ASVAB are but a few tools used to get more detailed and timely data on student ELA levels. The schoolwide implementation of a common formative assessment in writing furthers literacy development. Additionally, VOHS uses the data to identify areas of strength and weaknesses for each student to develop strategies to best serve and prepare student for college and/or career.

DEMOGRAPHICS

Location: Stockton, CA

District: Lincoln USD

District Pop: 8,530

Feeder Schools: 1

School Pop: 150

Certificated Staff: 17

Total Staff: 31

Model School Since: 2018

TIP OF THE MONTH

Village Oaks is committed to changing outcomes. VOHS has identified key factors, both formal and informal, as their best practices to see change.

- Listen to student voices
- Have an open door policy to admin and counseling services
- Family Engagement Committees to improve attendance
- All teachers are literacy teachers
- Teacher mindset of no failure
- Walk the halls to monitor student affect
- Admin sit in classrooms
- Multi-tiered Systems of Support for SEL

PRINCIPAL'S MESSAGE

Our goals for all of our students are not only to earn a high school diploma but also to begin planning for life after high school. We strive to make connections to students' interests in colleges and careers. Students have the opportunity to enroll in classes at Delta College. The counselors hold regular meetings with every student to discuss their options after high school and also meet with students whenever needed to assist them with applying for jobs, colleges, or training programs. Access to regular and ongoing counseling for academics, as well as social emotional health, sets our school apart from traditional high schools.

We are The Village, one diverse group working together toward the common goal of developing skills for adulthood and at the same time creating safe spaces for individuality. We are The Vikings who are determined in our pursuits toward success.

Veronica Tigert, Ed.D

THE VALUE OF MODEL SCHOOLS

CCEA Plus has partnered with the CDE to implement the Model Continuation High School Recognition Program since 1990. The Continuation High School Model Recognition Program seeks to highlight continuation high schools that are innovating how they offer educational programming to students that are in danger of dropping out or failing out of high school. There are over 400 continuation high schools across the state and only 100 schools to date hold the distinction of Model Continuation High School.

The changes over the last few years have compounded the difficult work required of continuation schools, yet a school does not have to do this alone. Becoming a Model Continuation School allows your school to share best practices and opens up networks that can bring continuation schools together to increase outcomes of their students. If you do not think your school is ready to submit, consider volunteering to be a reader. Being a reader is another great way to learn about the Model Continuation School Application Process and certifies the reader to conduct Model Continuation High School visits. The school representative that participates will become acquainted with every step of the process. You can get more information about this opportunity through our website, using the link below or by reaching out to us on our Facebook page. CCEA Plus is excited to partner with you as we move forward together.

OPPORTUNITIES

[Volunteer at the 2024 Conference](#)

[Sign Up to be a Model School Reader](#)

["The Spotlight" Feedback Form](#)

SOCIAL MEDIA



RECENT NEWS & RESOURCES



EdSource



CENTER ON
PBIS Positive Behavioral
Interventions & Supports

WestEd

USEFUL LINKS

[2023-2024 Model School Application Now Available](#)

[Webinars From Previous Conference](#)

[Professional Award Nominations Page](#)

[2023 Model School Awards Gala Photos](#)



SAVE THE DATE

APRIL 25 - 28, 2024

NEXT YEAR'S BIG EVENT!

- REGISTER FOR THE 2024 CONFERENCE
- APPLY TO BE A PRESENTER
- BECOME A SPONSOR OR EXHIBITOR
- MAKE A NOMINATION FOR 2024 AWARDS
- APPLY TO BECOME A 2024 MODEL SCHOOL
- RECOGNIZE EXEMPLARY PROGRAMS
- SHARE STUDENT ART AND ESSAYS

The Voice of Alternative Education.
CCEA Plus™ is a California 501(c)(6) Tax Exempt Educational Nonprofit Organization.
We advocate for, promote and support #AltEd professionals, schools and students.



CCEANET.ORG

REGISTER ONLINE FOR A SPECIAL DISCOUNT UNTIL 3/1