

Narrative Statements

Use the space provided in this attachment to record responses for the following narrative statements: School Profile, School Management, and the Way Credits Are Earned.

Ensure that each narrative statement focuses on specific qualities and innovative characteristics that make the applicant school an exemplary model.

Note: Include statements on separate pages for the remaining four narrative statements, Staff, Student, Parent/Guardian/Caregiver, and Community Member. (See page 8 for instructions.)

Narrative Statement: School Profile

(See page 7 for instructions.)

Narrative Statement: School Management

(See page 7 for instructions.)

Narrative Statement: The Way Credits Are Earned

(See page 7 for instructions.)

1. Maximum number of credits a student can earn

Per quarter:

Per semester:

Per year:

2. Is the number of credits to graduate less than that required for the traditional high school in the district?

Yes

No

3. If yes, explain the differences and the rationale for requiring fewer credits.

Describe all methods students may use to earn credits. (See page 9 for instructions.)